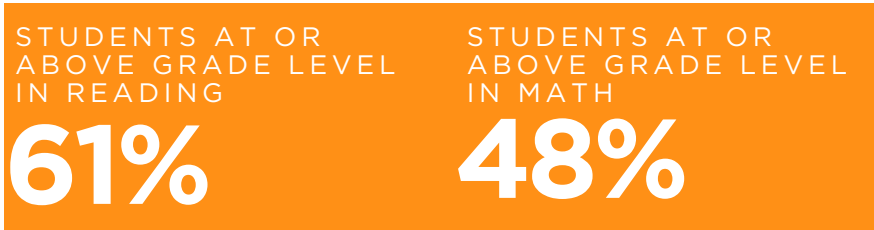


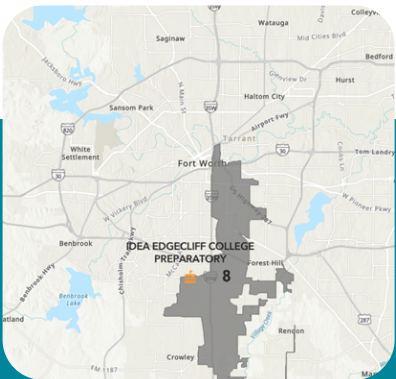
IDEA Edgecliff College Prep



The **most substantial outperformance** in student academic proficiency for an open enrollment school in the City of Fort Worth.

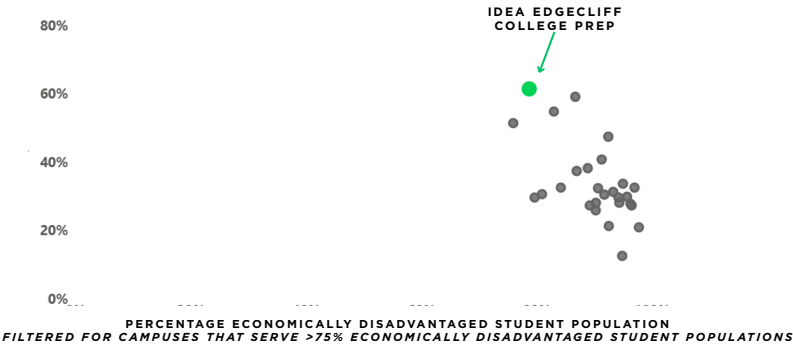


IDEA Edgecliff College Prep stands out for its strong academic performance, with 61% of students meeting grade level in Reading and 48% in Math across grades 6–8 in 2025. As a school serving middle grades, a level where proficiency rates tend to lag significantly both statewide and in the City of Fort Worth, Edgecliff’s results are especially noteworthy. Its performance places the campus among the highest-performing secondary schools serving predominantly economically disadvantaged students in Fort Worth, with the largest gap of any open-enrollment school between what the Similar Schools Model would project for its student population and its actual results.



- FAST FACTS
- City Council District: 8
- District: IDEA Public Schools
- Principal: Kenieka Francis
- Grades Served: 6th–11th
- Enrollment: 604
- Economically Disadvantaged Student Population: 79%
- Special Education Student Population: 14%
- Emergent Bilingual Student Population: 37%
- Type of School: Public Charter

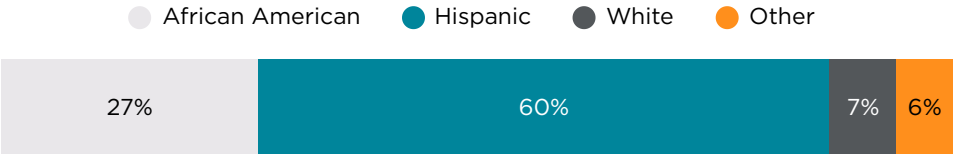
Percentage of Students Meeting Grade Level in **Reading**, Spring 2025, by Middle School Campus in Fort Worth



Percentage of Students Meeting Grade Level in **Math**, Spring 2025, by Middle School Campus in Fort Worth



CAMPUS ENROLLMENT PERCENTAGE BY RACE/ETHNICITY



IDEA Edgecliff College Preparatory

Since IDEA Edgecliff College Prep opened its doors in 2020 under the leadership of Principal Kenieka Francis, the school has consistently outperformed the student achievement levels of other similar schools and received the highest marks in the state accountability system. That level of consistency is a direct result of the Edgecliff staff's intentionality, precision, and commitment to excellence in serving all students, which could be felt from the moment you walk through the campus doors. From leadership huddles with a clear purpose, to carefully designed instructional coaching, building capacity drives success at IDEA Edgecliff, where **every minute of the day, every team member throughout the school** is fervently working to strengthen instruction and operations to meet every student's needs and reach the high-level expectations they all hold themselves to, to ensure every child in the building reaching their core value of **'achieving academic excellence'**.

Key Levers Driving Success

A Disciplined Set of Core Values

At IDEA Edgecliff College Prep, campus culture is rooted in a clear set of core values that guide how every team member approaches their work: Act with Integrity, Achieve Academic Excellence, Deliver Results, Ensure Equity, Build Team and Family, Bring Joy, and Sweat the Small Stuff. These values are not just posted on walls; they are lived out daily across the campus. You can see them in the relentless pursuit of academic goals, with every class striving for 90% of students to approach grade level, 60% to meet grade-level standards, and 30% to master them on each assessment. You see the core values in the counselor who doesn't hesitate to get in the car for a home visit when a student has been absent for a few days, and you see them in the collective sense of urgency, care, and pride that defines how the Edgecliff team supports every student's success.

Sweating the Small Stuff

"Sweating the Small Stuff" may be one of IDEA Edgecliff College Prep's core values, but the way this campus lives it out deserves to be highlighted on its own. When we arrived at 8:30 a.m., the front hallway was already alive with purpose. A small group of campus leaders had gathered at rolling desks for their morning check-in, each sharing updates from the previous day's priorities, outlining key focuses for the day ahead, and flagging any student concerns that required the team's attention. Principal Francis guided the conversation with a balance of gentleness and precision, offering context, asking clarifying questions, and ensuring every leader left the meeting with clear priorities and a shared sense of direction. Immediately afterward, the team transitioned into their daily attendance huddle. By thirty minutes into the school day, the Assistant Principal of Operations had printed the full list of absences, and each leader reported on the grade level for which they were responsible. They reviewed chronically absent students from the prior week, noted who was present that morning, and detailed their plan for following up with families for students who were not. As Principal Francis explained, "If kids aren't in school, they can't receive instruction." That meticulous, proactive, and student-centered mindset is a hallmark of IDEA Edgecliff's culture. It is no coincidence that their operations team now ranks #1 in the entire IDEA Public Schools statewide system, a position they earned through steady improvement year after year, climbing from #18 to #12 to the very top.

Deep Instructional Cycles and Systems for Improving Teacher Practice

Just as IDEA Edgecliff College Prep sweats the small stuff when it comes to operations, the same level of care and rigor extends to instruction. Principal Francis described how teachers are tiered based on their performance on the school's instructional rubric. For those who have not yet reached the highest tiers, the week begins early. From Monday through Wednesday, they arrive on campus by 7:00 a.m. for small-group lesson rehearsals, practicing instructional delivery, and refining their approach before students arrive. After school, they reconvene to analyze that day's exit ticket data and plan targeted reteach lessons to address any gaps in student understanding. Consistent, high-quality coaching is a key lever of strong instruction at Edgecliff, and is evident in how involved Francis is in the teacher development cycle.

Building Instructional Leadership Capacity

Lastly, and closely related, Mrs. Francis is intentional about building the instructional leadership capacity of her team. During what she calls "instructional rounds," she coaches her Assistant Principal (AP) while the AP, in turn, coaches a classroom teacher. The process is structured and deliberate: it begins with a brief conversation outside the classroom to align on focus areas, continues with real-time observation and redirection during the lesson as needed, and concludes with a post-observation huddle. In that reflection, Mrs. Francis pushes her AP to clearly articulate both the "what" and the "how"—what the teacher needs to grow in and how that growth will be supported. Notably, every member of her leadership team was developed and promoted from within the school.

The IDEA Edgecliff Difference

IDEA Edgecliff demonstrates what is possible when a school is anchored by core values, characterized by relentless attention to detail, and equipped with detailed systems and structures for building instructional capacity. Their disciplined approach proves that when belief in students is paired with high expectations and strong systems, excellence becomes the norm.