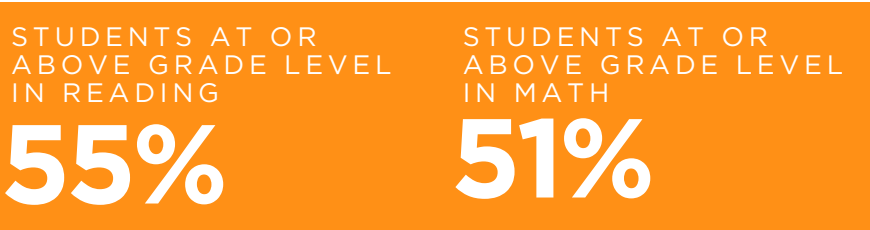


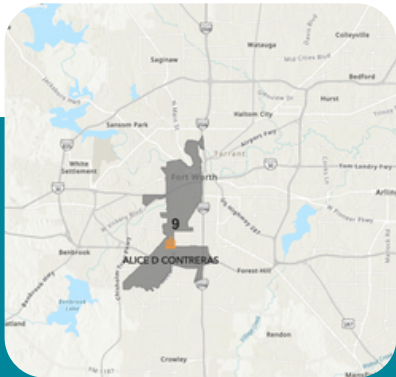
Alice D. Contreras Elementary



Consistent, multi-year
outperformance in
student **academic**
proficiency in both
Reading and Math.



Alice Contreras Elementary School achieved strong academic results in 2025, with 55% of students meeting grade-level standards in Reading and 51% in Math. These results place Contreras among the highest-performing campuses in Fort Worth among schools serving predominantly economically disadvantaged students, and even outperforming several schools that serve much more affluent student populations. Over the past decade, Contreras has seen growth of more than 30 points in the percentage of students meeting grade level standards in Reading and more than 20 points in Math.



FAST FACTS

City Council District: 9

District: Fort Worth ISD

Principal: Amelia Cortés-Rangel

Grades Served: Pre-K–5th

Enrollment: 441

Economically Disadvantaged Student Population: 92%

Special Education Student Population: 19%

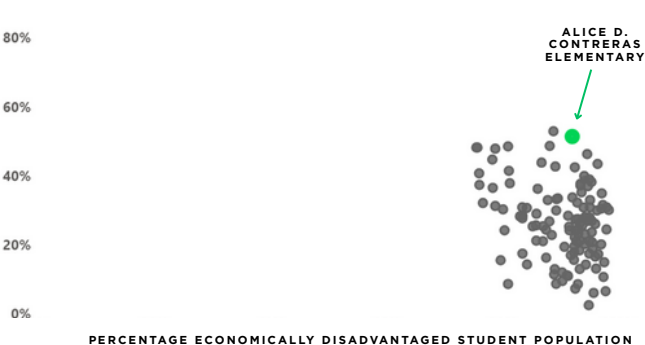
Emergent Bilingual Student Population: 54%

Type of School: Traditional Public

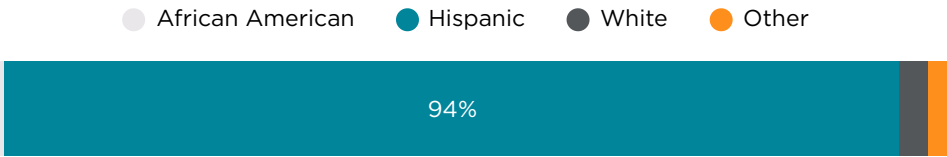
Percentage of Students Meeting Grade Level in **Reading**, Spring 2025, by Campus in Fort Worth



Percentage of Students Meeting Grade Level in **Math**, Spring 2025, by Campus in Fort Worth



CAMPUS
ENROLLMENT
PERCENTAGE BY
RACE/ETHNICITY



Alice D. Contreras Elementary

Principal Amelia Cortés-Rangel leads Alice Contreras Elementary with a deep personal sense of mission. She began her leadership journey as an assistant principal at her childhood elementary school before stepping into the principal role at Contreras, where she has now served for eight years. She carries with her a belief that defines her leadership: every child can learn, and it is up to us to create the systems that make that possible. Her leadership is defined by uncompromising expectations paired with deep support. Cortés-Rangel is often heard repeating the motto that perfectly encapsulates her leadership: *“Why not us?”* Whenever she and her team see success on another campus, they don’t begin from a place of barriers or reasons it won’t work at Contreras. *They start from a place of possibility: “Why not this campus? Why can’t it be us?”* That mindset shapes everything about how the team at Contreras approaches their work, always assuming excellence is within reach and then building the systems to get there.

Key Levers Driving Success

A Community-Rooted Campus

Driving up to Contreras, one might think it would be easy for the school to feel isolated; instead, walking inside, they would find a school wrapped in community support and a joyful campus culture. From the moment you enter the front doors, from the pictures of their teacher-led house system (modeled after Ron Clark Academy) to the bulletin board featuring dozens of student clubs with a plethora of community sponsorships, it’s clear that at the heart of Contreras is a culture of belief and belonging for students, families, and staff. The campus is truly a joyful place where kids, families, and the community want to be, fueled by resources that Principal Amelia Cortés-Rangel relentlessly pursues for her campus.

Clear Non-Negotiables and Expectations Paired with High Support

Don’t let that joy fool you, though. At Contreras, the leadership team knows they are doing serious work, and they take that work seriously, with expectations that are clear and uncompromising. Social contracts between and among the leadership team and teachers outline what they agree to deliver on and serve as a tool to revisit as needed. Early in her tenure, Cortés-Rangel set the tone that at Contreras, a requirement for being on staff was to believe in—and work towards—every student being on grade level. Staff recount one of her early staff meetings where she put up slides of students alongside prior achievement results, asking her team: *“Which child are we prepared to say won’t learn to read on grade level this year?”* The expectation was clear: every child matters, and we will work together to make sure everyone can get there. However, those high expectations come with equally high support. Teacher wellness is prioritized, ensuring that the high levels of rigor are balanced with care. The campus “Zen Den,” a lounge equipped with massage chairs, workout equipment, and quiet space for recharging, serves as a demonstration of the value the campus places on ensuring that staff feel valued, supported, and refreshed.

Deeply Strategic Teacher Development and Coaching

At Contreras, teacher development and coaching are incredibly intentional disciplines. Each summer, campus leadership reviews strengths and areas for growth for each staff member and creates a personalized observation and coaching calendar for the year. Feedback is given in real-time, made possible by the strong trust between leaders and teachers. Professional growth also extends beyond the campus. Teachers are thoughtfully paired to observe exemplars within the school and at other high-performing schools, always with a specific context in mind. Before each observation, leaders clarify what they want teachers to see and focus on, then debrief together. This ensures that professional learning is targeted and immediately useful.

Embedded and Intentional Data Analysis and Planning

For Contreras, the campus improvement plan is not just about compliance; it serves as a true road map to success. It sets annual priorities and guides decision-making at all levels. That level of detailed planning, rooted in data, continues at every level of the campus. Every student has goals linked to both MAP growth and STAAR performance, with progress closely monitored in PLCs and adjusted as needed. Teachers even script student conferences so children can understand and own their own progress and next steps. This level of intentionality keeps high-quality Tier 1 instruction at the core, with strategic reteaches and customized student interventions layered in.



The Contreras Difference

Alice Contreras is defined by its balance of rigor and care. The motto ‘Why Not This Campus?’ ensures that the school continually reaches higher. By embracing a growth mindset in pursuit of excellence, investing in teacher leadership, and keeping data personal, Contreras proves what’s possible when belief and discipline drive the work.